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The Plan for a World Police Force

Who Will Administer It?—Miss Thompson Believes Germany Should Be Part of New System and Help to Protect It

By Dorothy Thompson

IN DISCUSSING what to do with our late enemies, Germany, Italy, and Japan, once they are defeated, and the present regimes crumble, as they certainly will as a result of defeat, Mr. Wallace seems to be somewhat contradictory.

He repeats and enlarges Point Eight of the Atlantic Charter. "This time we must be absolutely sure that the guilty leaders are punished, that the defeated nation realizes its defeat and is not allowed to rearman." And, "Obviously the United Nations must have machinery which can disarm and keep disarmed those parts of the world that would break the peace." (Italics are mine.) Finally, "If we are to expect guarantees against aggression from other nations, we must be willing to give guarantees that we will not be guilty of aggression ourselves."

In these passages we have, therefore, the concept that it is the guilty leaders that we want to punish—a regime rather than a nation; second, the concept that nevertheless there are peoples or "parts of the world" more congenitally dangerous than others; and, third, that these parts of the world must be disarmed while the rest of the world proceeds to creating some sort of mutual police force.

A World Air Force

Since Mr. Wallace's speech he has given an interview which enlarges and somewhat clarifies what he means by mutual protection in the shape of a police force. He has recommended an international air force, with ports throughout the world. The idea that international peace can be maintained by federal control of the air is not new; it was advanced by H. G. Wells a long time ago and Mr. Wells has shown great prophetic gifts.

But who is to control such an air

therefore, for diplomatic maneuvers, would be enlarged.

The Alternative

What, then, is the alternative? The alternative is to create a true and genuine international air force, under international control from the first moment, recruited by some reasonable quota system from every nation, and recruited, furthermore, from the nations of our late enemies.

The only way in which Germany, Italy, and Japan can be prevented in the long run from rearming, and again splitting the world into two factions, is to integrate them immediately into the new world system, and call upon them immediately to assume their share in policing it.

The exclusion of Germany, after the last war and for years from the League of Nations was a terrible political error. It laid the foundation for Hitlerism, and it prevented there being any true League of Nations or any true League of Europe. It made the League into an instrument of the victors.

Germany's Future

If this be true then what concerns us pre-eminently is what sort of regime succeeds Hitler in Germany. It is obviously necessary that this regime be one completely purged of Nazism, and one which is internationally-minded and eager for co-operation. But unless from the outset we offer concrete hopes to such a regime, we won't get it.

tendencies which will then continue to work underground.

It is an error to think that the Germans did not believe themselves defeated in the last war. They did. But since the internationally-minded and co-operative elements who came to power were unsuccessful in really participating in world reconstruction, the elements of the old regime found new forms. The myth that Germany was not defeated was created years later by Hitler for a purpose and it was only really believed by ignorant youth.

(To be continued)

(Released by The Bell Syndicate, Inc.)

A Nature Diary

By Lindley Vickers

The blackened cocoon of a cecropia moth, spied by Harold Hewetson on a recent nature hike in the thick scrubby growth at the base of three beech trees, had a history to tell. Its discoloration proved it was several seasons old. In spite of a small hole or two picked by some bird in the side of the cocoon to get at the contents, there was a still larger opening at the top by which the slabby moth had forced its way out. But in spite of the evident departure of the adult insect, the disreputable old cocoon still seemed to be "loaded." When shaken some heavy object rattled within.

The cocoon was split open and there were two plump beechnuts hidden away last fall by some bright-eyed tufted titmouse or energetic nuthatch. The hiding place proved to be an excellent humidor—the nuts were delightfully fresh and delicious to the taste. One wonders if the executor of the cache would have remembered where he

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But who is to control such an air force? This is the crux of the whole matter.

Is it to be controlled by a Grand Alliance of the United Nations? That, in effect, would mean control by America, Britain, and Russia, for only these are great industrial nations capable of creating and maintaining such a force.

Or is it to be controlled by some new supernatural institutions? By a form of strictly limited world government?

And, if such a world government for police purposes is to be created, shall it include or exclude our late enemies?

If they are to be excluded, then what is proposed is a Grand Alliance for the mutual enforcement of peace against our late enemies—at least until as Mr. Wallace also seems to propose, they have been re-educated by us.

Opposes Grand Alliance

Now, I personally hold a grand alliance of this sort to be one of the most fragile of instruments. For one thing, I gravely doubt whether Russia shares such ideas. Stalin, for instance, does not appear to think that Germany or Japan as nations and peoples are congenitally and ineradicably tainted with original sin. The didactics of Marxianism lead to no such conclusions, nor for the matter does the most classical study of history. Nor does the Christian philosophy.

In reality this doctrine of the original sin of nations is a race myth.

It is a distortion of history, and particularly a distortion of the history of Germany and Russia to assume that the interests of the latter must permanently rest with Britain and America rather than with her present enemy. In World War I, not only Tsarist Russia but afterward Soviet Russia was at war with Germany, and it was Germany who imposed on Russia the terrible Peace of Brest Litovsk—yet four years later, under the Weimar Republic, the treaty of Rapallo was concluded between the two nations and until the advent of Hitler there was a continual collaboration between them. The reasons were economic and geographic.

A Grand Alliance, also, would not only disarm Germany and Japan, but would, in effect, disarm the small nations also, and the space

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base of three beech trees, had a history to tell. Its discoloration proved it was several seasons old. In spite of a small hole or two picked by some bird in the side of the cocoon to get at the contents, there was a still larger opening at the top by which the flabby moth had forced its way out. But in spite of the evident departure of the adult insect, the disreputable old cocoon still seemed to be "loaded." When shaken some heavy object rattled within.

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Teach Right Study Habits

Time Must Be Set for Instruction Which Should Be Made Intermittent

By Angelo Patri

STUDY habits in school children are of the greatest importance in their success, the happy life in school. Many children do less than they are able to do, win less success and that in poorer quality, than they might do, because they do not study well.

To begin with, study is best in a quiet place, no interruptions from people wanting errands done, or information given, no radio and no telephone. The students today cling to their telephone conversations and their radio programs during their study time. No thorough work is done that way. What is done is but surface accomplishment that does not hold because it was not thoughtfully associated with ideas gathered before and was not tied up to past lessons. Nor was it pointed toward work to come. That kind of study, the real kind, is not done between calls and programs.

Reference Books

High school students need to keep reference books handy and use them to amplify and enrich the texts they are using. The instructors always furnish a list of such books but the student who uses them properly is that rare one who heads the class. The others content themselves with the barest essentials of the text, and sometimes not even that. Such a study habit unfits the student for college work. In college, the student must go alone and if he has not built up correct habits of study, does not know how to read, he is lost at the start.

Studying only enough to get by recitation next day, or saying, "Oh, I can afford a D tomorrow. I have enough B pluses and B's to get by. I'm not going to look at a book tonight. I'm going to hear the thriller," is one of the causes of grief

many students suffer at test time.

The night before examinations they sit up all night frantically searching for notes they have lost, texts that take months to read, old examination papers passed along by friends are used for reviews. Morning finds them with headaches and an all gone feeling in the pits of their stomachs and with no background for the examination. They have not studied properly and so cannot be prepared properly.

Do Each Day's Work Carefully

The only way to be prepared for examinations is the old slow way of growth, little and often. Each day's work is carefully done, the subject matter mastered, the main points marked in the text, or written in the note books. I believe high school students should be trained to use a text so that it becomes a record of study, a source book, and a note book as well. Make the notes on the text and index them where necessary. That saves making note books and makes the text valuable. And it teaches right study habits. The student should own the text when he is through with it.

A set time for study must be observed daily. No break in the routine is to be permitted until the unit of work is complete, reviewed and tested. This process sets right habits of study, promotes healthy growth and mental discipline. It does away with cramming and the night-before panic.

The study habit is only one of the good traits that a well-trained child develops. Angelo Patri discusses the helpful habits that build character in a special leaflet which he will send you for five cents, coin preferred, to cover costs of postage and handling. Address him in care of the Vinindicator, and ask for the "Helpful Habits" leaflet.

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